

**Global Health  
Studies**

**SPRING 2022  
COURSE  
BOOKLET**



UNIVERSITY OF MIAMI  
COLLEGE of  
ARTS & SCIENCES



# Undergraduate Global Health Studies

## Spring 2022 Courses

\*Please check the Academic Bulletin for courses specific to your track.

<https://bulletin.miami.edu/>

### **GHS 201 Introduction to Global Health**

MM 200, MW 9:15am-10:05am

Instructor: Toni Cela

A focus of this course will be on Global Health and its determinants, in all countries of the world, regardless of their social wealth, and all existing resources, especially those, intended to organize health care. This course blends the methods of geography, history, sociology, anthropology, and related disciplines to expose the layers of causation and meaning beneath what we often see as straightforward, common-sense responses to biological phenomena. The course culminates with pragmatic, student-led assessments of global health policies designed to identify creative and cost-effective solutions to the most persistent health problems in the world today. The course will use a combination of readings, guest speakers, multi-media, in-class activities, and examples that highlight varying contexts.

### **GHS 310 Hospital Ethnography**

MW 3:30pm-4:45pm

Instructor: Louis HERN Marcelin

Hospital ethnography engages closely with discussions and debates about ethnographic research, ethics, and representation taking a hospital as a sociocultural site. It explores some of the research methodologies anthropologists use to understand, interpret, and analyze cultural practices.

### **GHS 312 People, Plagues, and Pandemics**

Mahoney Pearson 112

Instructor: Imelda Moise

The history of pandemics shows that we have not learned from history. Is there a lesson in this recurring failure? Would we even realize it if there was? After the Ebola outbreak, epidemiologists expressed the important lessons that we failed to learn from previous outbreaks of disease. Many others have taken note of how plagues of swine flu and the like failed to generate more funding for epidemic/pandemic preparedness and response, and declared that government officials overlooked lessons from hypothetical pandemic exercises. Some have drawn comparisons between our slow response and denial of the Covid-19 crisis and the long delay in responding to the AIDS pandemic. Why are we so bad at doing this in practice? Are we ever going to break the vicious cycle of panic and neglect? The purpose of this course is to provide an introductory overview to emerging infectious diseases (EIDs) in the context of previous global outbreaks, focusing on geography, origin, and management response. Through a combination of discussions and/or group activities, case studies, and lecture style introductions to weekly themes, students will gain a deeper understanding of disease, or group of diseases as illustrations of the impact of global outbreaks, responses, social, demographic, economic, and environmental context of historical and modern epidemics; and on basic models of infectious disease processes.

### **GHS 331 Special Topics in Global Health: Social Sciences**

LC 170, TR 6:00pm-7:15pm

Instructor: Julio Frenk, Felicia Knaul, Michael Touchton

Global Health: Effective Responses to Hemispheric Challenges

## **GHS MAJORS:**

Please speak to your advisor regarding the appropriate capstone course:

**GHS 498, 499, 501, 505, 506, 507, 508, or 590**

### **APY 202 Principles of Cultural Anthropology**

Cox 145, MWF 1:00pm-1:50pm

Instructor: Ann Brittain

Cultural anthropology, including such topics as economics, politics, kinship and families, health systems, religion, and personality.

### **APY 205 Medicine and Health Care in Society**

LC 120, TR 9:40am-10:55am

Instructor: TBA

A sociohistorical analysis of the intersection between medicine, health care and society, using examples throughout the world. It will reflect on 'taking-for-granted' concepts such as the 'body, risk, illness and healing' and their relationships to culture, power, and society, as well as the plurality of narratives and discourses on health and healing practices.

### **APY 392 Sex and Culture**

Knight 108, MWF 9:15am-10:05am

Instructor: Claire Oueslati-Porter

A cross-cultural examination of sex roles and sexuality; gender identity, division of labor, functions of marriage, sexual practices, reproductive control, and political relationships between the sexes.

### **APY 393 Drugs and Culture**

MM 114, TR 6:00pm-7:15pm

Instructor: Bryan Page

Cross cultural review of human drug use with special attention to the use of drugs in cultural context.

### **APY 501 Methods of Anthropological Research**

MW 3:30pm-4:45pm

Instructor: Louis HERN Marcelin

Concentration on research methods for Cultural, Archaeological, Linguistic, and/or Biological Anthropology.

### **CLA 326 What Does it Mean to be Human?**

Wolfson 4026, Tues 6:00pm-8:55pm

Instructor: John Kirby

Questions of Artificial Intelligence, the Singularity, Superintelligence, and Robotics capture our imaginations (and sometimes stir profound anxiety and fear). But are these technological developments merely phenomena of the 20th and 21st centuries? Or are the key issues entailed already adumbrated in the literatures and cultures of the ancient Greeks and Romans? This course explores the parameters of that most-fundamental question of the Humanities: What does it mean to be human? Is 'human' a discrete category with well-defined boundaries, or have fuzzy logic and the dizzying pace of technological percentage a human body must be organically/naturally produced (as opposed to mechanically/technologically engineered) in order to be considered human. The course will entail reading assignments from the Greek and Roman classics (in English translation); weekly screenings of movies (including television programs); and in -class discussion.

### **COM 321 Health Communication**

ONLINE

Instructor: Soyeon Kim

This course is designed to provide a broad introduction to human communication in a health-care context. Emphasis will be on issues of social support, patient-health professional/caregiver interaction, organizational culture, planning health promotion campaigns, and cultural conceptions of health and illness.

### **COM 343 Intercultural Communications**

Hecht 101, MW 3:30pm-4:45pm

MM 214, MW 6:00pm-7:15pm

Hecht 101, TR 1:00pm-2:15pm

Instructor: Yang Yi

Instructor: Hannah Artman

Instructor: Songyi Liang

Introduction to communication among people from diverse cultures. Application of communication theory to intercultural sensitivity and cultural diversity is emphasized.

### **ECO 386 Health Economics**

Stubblefield 502 Business School, TR 2:40pm-3:55pm

Instructor: Esteban Petruzzello

The course applies the tools of microeconomic analysis to the health care sector. It examines how models of demand and supply apply to the health care sector in general, and in particular to the health insurance, the hospital, the physicians, and the pharmaceutical sectors. By examining the actors and issues in this market, students are able to discuss policy issues from an economic perspective.

### **ECS 310 Sustainable Living**

MM 205 TR 9:40am-10:55am

Instructor: John Van Leer

Sustainable Living explores ways of living that can be sustained for thousands of years, without further damage to earth, ocean and atmosphere. Topics covered include renewable energy, agricultural practices, water issues, green building, low carbon transportation and healthy living/eating. Students advocate for sustainable practices of their choice in writing and in oral/visual presentations. Frequent field trips.

### **ECS 310/GEG 336 Hazards and Disasters: The Nature-Society Interface**

LC 194 MWF 10:30am-11:20am

Instructor: Shivangi Prasad

Borrows from themes in Geography, Urban Planning, Anthropology and Policy Studies to explore how human-environmental interactions determine the distribution, causes and consequences of natural hazards and disasters.

### **GEG 110 Introduction to Human Geography**

LC 182, MWF 1:00pm-1:50pm

Instructor: Shivangi Prasad

An introduction to the sub-fields of human geography by an examination of patterns and process in the international system.

### **GEG 241 Health and Medical Geography**

MM 100, TR 1:00pm-2:15pm

Instructor: Justin Stoler

Integrates public health and medicine with human and environmental geography using three approaches: ecological (the interaction of disease and our natural/built environments), social (the behavioral effects of culture, poverty, and politics), and spatial (using geospatial technology to better understand and improve health services and outcomes).

### **GEG 331 Sustainable Development**

MM 212, TR 3:30pm-4:45pm

Instructor: Jose Maria Cardoso da Silva

The concepts of sustainable development, its origins, and the global conventions associated with it. We use indicators of human well-being, governance, environmental conservation, social inclusion, and economic prosperity to evaluate how countries are making their development trajectories more sustainable. Although most of our discussion adopts a global perspective, the research conducted by students is focused on the challenges for implementing sustainable development policies in tropical and sub-tropical countries.

**GEG 348 Climate Change and Public Health**

ONLINE, Intercession

Instructor: Justin Stoler

The mechanisms by which climate change adversely affects human health, and the policy options for mitigating our exposure.

**GEG 348 Climate Change and Public Health**

MM 113, Mon 6pm-8:45pm

Instructor: Justin Stoler

The mechanisms by which climate change adversely affects human health, and the policy options for mitigating our exposure.

**GEG 412 GIS for Health and the Environment**

Campo Sano 201, TR 11:20am-12:35pm

Instructor: Imelda Moise

This course provides practical experience in using spatial technologies to address issues of health and environment. This course will provide an introductory level approach to using the ArcGIS software, so even if you have never used it, you can learn what you need. Lectures, discussions, readings and guest speakers will provide content and background. A final project will allow you to explore your own interests.

**GSS 201 Introduction to Gender and Sexuality Studies**

Flipse 401 MWF 10:30am-11:20am

Instructor: Claire Oueslati-Porter

Flipse 401 MWF 1:00pm-1:50pm

Instructor: Claire Oueslati-Porter

Conceptions of masculinity and femininity; gender relations; gender inequalities; the intersections of gender with other categories of identity such as class, race, sexuality, and stages in the life cycle; and the broad impact of gender on society.

**GSS 315 Gender, Race, and Class**

MM 206 TR 6:00pm-7:15pm

Instructor: Sumita Chatterjee

Conceptions and intersections of gender, race, and class in historical and contemporary cultures; the impact of these experiences on individuals and society as a whole.

**GSS 335 LGBTQ Communities**

MM 216, TR 9:40am-10:55am

Instructor: Robert Johnson

Sociology of Lesbian, Gay, Bisexual Transgendered and Queer communities and identities. The history, methods, theory and concepts of social science research on these topics over the last half century and examines contemporary issues.

**GSS 348 Mental Illness, Gender, and Psychiatry**

Online

Instructor: Claire Oueslati-Porter

An investigation of often unquestioned ideas surrounding mental illness, including the definition of mental illness itself, in the context of the burgeoning field of disability studies. The course focusses on giving a voice to those who suffer from mental illness while critiquing the mainstream discourse of mental illness as articulated and managed by mental health professionals. Particular attention is placed on the role of gender in the discourse of mental illness.

**INS 101 Global Perspectives**

Online

Instructor: John Twichell

Introduces students to the study of international relations focusing on the continuing threat of national and ethnic conflict; terrorism; environmental and health concerns; globalization; economic interdependence, and poverty. Students are provided an overview of the evolution of international affairs in the modern era and are introduced to the various scholarly approaches for an understanding of international affairs.

**INS 102 Global Economics**

MM 213, TR 1:00pm-2:15pm

Instructor: Yelizaveta Khmara

MM 116, TR 2:40pm-3:55pm

Instructor: Yelizaveta Khmara

The international economy. This course develops the analytical tools underlying "the economic way of thinking" and applies them to two main topics: the environment and international trade

### **INS 103 The World in Crisis**

MM 114, TR 11:20am-12:35pm

Instructor: Dina Moulioukova

A global overview of critical issues of the world in the 21st century is the primary objective of this course. In an interdisciplinary framework experts from the University's faculty will lecture and participate in panels discussing issues such as globalization, military conflict, proliferation of weapons of mass destruction, transnational terrorism, ethnic conflict, global climate change, global financial issues, global wealth disparities and global poverty, immigration and refugee crises, epidemic diseases. Students will learn about conflict in the Middle East, China, its rising economic and military strength, renewed Russian worldwide assertiveness, failed states, and generally, problems of global governance.

### **INS 358 Food Policy: A Hands-On Approach**

Campo Sano 201, Thurs 8:00am-10:45am

Instructor: Richard Weisskoff

In this course, students will begin to immediately plant in the early spring, while harvesting the earlier fall semester's produce. The course will introduce students to planting and maintaining edible perennials in the South Florida environment. Students will study the role of urban farming as a potential contribution to the local food supply, changing urban landscapes into garden cities, and enhancing the role of tropical agricultural in reversing global warming.

### **INS 359 Culture, Civilizations, and Religions**

MM 201, TR 1:00pm-2:15pm

Instructor: Vendulka Kublakova

International Relations (IR) theories have traditionally neglected ideational factors such as identity, religion, and culture: unlike states, they were "non-territorial"

### **INS 421 Poverty and the Environment**

Campo Sano 201, Wed 8:00am-10:45am

Instructor: Richard Weisskoff

The processes by which a growing economy creates wealth in the form of goods and services while simultaneously increasing poverty and pollution.

### **MLL 322 Topics in Comparative Cultural Studies**

Cox 166, TR 6pm-7:15pm

Instructor: Caroline LaPorte

*North American Native and Global Indigenous Perspectives: Stories of Resistance and Resilience*

Cultural phenomena in various societies. Interdisciplinary analysis of the political dynamics of contemporary culture and its historical foundations with a focus on ideology, social class, nationality, ethnicity, sexuality and/or gender. Specific topics vary; may be repeated for credit if topics differ. Taught in English.

### **PHI 238 Environmental Ethics**

Campo Sano 250, MWF 8:00am-8:50am

Instructor: Matthew Watts

Theoretical and practical issues in the field of environmental ethics. It will explore the relationship between humans and the natural environment, the moral status of the natural world and the non-human entities within it, and how we should address various environmental problems and challenges. Topics to be covered include anthropocentrism vs. non-anthropocentrism, moral obligations to non-human animals, conservation vs. preservation, wilderness, over-population, agriculture and the environment, climate change, human rights and the environment, and sustainable development.

### **POL 362 Social Movements**

ONLINE, Intercession

Instructor: Calla Hummel

Addresses questions central to social movement activists and researchers. Draws on examples from across the Americas and on current social movement research.

**POL 370 Global Energy Politics**

ONLINE, Intercession

Instructor: George Gonzalez

Energy use throughout history has shaped humanity's politics and economics; the politics of the depletion of fossil fuels; global warming; "green" alternative energies: solar; wind; waves; civilian nuclear power.

**POL 553 The Environmental Movement**

Campo Sano 250, Mon 6:00pm-8:45pm

Instructor: George Gonzalez

Exploration of the origins and political impact of environmentalism in the United States and, to a lesser extent, in the global context. Impact of democratic participation on environmental politics.

**PSY 292 Introduction to Biobehavioral Statistics for Non-Majors**

Flipse 401, MW 7:40pm-8:55pm

Instructor: William Villano

ONLINE

Instructor: Hillary Hoffman

Flipse 301, TR 6:00pm-7:15pm

Instructor: Rafael Leite

The basics of descriptive and inferential statistics, but the focus will be on the latter. Descriptive statistics to introduce the inferential concepts of regression, t-tests ANOVA and Chi Square.

**PSY 426 Health Psychology**

Flipse 401, MWF 2:15pm-3:05pm

Instructor: Jill Kaplan

The psychosomatic and biopsychosocial models of illness.

**PSY 445 Cultural Values, Religiosity, and Mental Illness**

Flipse 302, Fridays 9:15am-12:15pm

Instructor: Amy Weisman

Cultural differences in the manifestations, course, and outcome of severe mental illness (those in which psychosis is likely to occur). This seminar also explores the growing body of research on the relationship between chronic mental disorders and the following socio-cultural factors: ethnicity, religious values, family cohesion, attributions of control, and world-view. Finally, we will explore cultural differences in societies' reactions to, and treatment of mentally ill patients. Prerequisite: 2.5 PSY GPA and 12 credits in PSY courses including PSY 291 or PSY 292.

**REL 352 Religion and Science**

ONLINE

Instructor: Henry Maklakiewicz

The religious and ethical issues created by modern science and technology.

**REL 360 Religion and Bioethics**

MM 102, TR 2:40pm-3:55pm

Instructor: Catherine Newell

The implications of religious thought for contemporary problems of biomedical ethics.

**REL 406 Special Topics: Survey of Medical Humanities**

Wed 2:15pm-5:10pm

Instructor: Catherine Newell

This course focuses on contemporary issues in medicine through lenses that include (but are not limited to) religion and biomedical ethics, feminist studies of modern health care, issues of death and end-of-life care, the history of medicine, disability studies, and the use of art and literature in the healing process.

**SOC 210 Introduction to Social Research**

MWF 8:00am-8:50am

Instructor: TBA

MM 201, TR 2:40pm-3:55pm

Instructor: TBA

This course provides students with an overview of the social science research process and introduces them to the various methodological strategies used by social scientists. The various steps by which research is conducted will be examined such as study design and implementation, data collection and interpretation of findings. Students will also be able to critique the strengths and limitations of difference research methodologies.

### **SOC 303 Social Inequities**

TR 11:20am-12:35pm

Instructor: George Wilson

An overview of the sociological approach to the analysis of structured socioeconomic inequality (a.k.a. "social stratification") in contemporary American society. In this regard, emphases are placed on identifying trends, causes, and consequences of the distribution of a wide range of material (e.g. income, wealth) and symbolic (status, prestige) rewards in American society.

### **SOC 321 Applied Health Policy**

Arest 531, TR 4:20pm-5:35pm

Instructor: Michael French

The role of public and private institutions in health promotion, health care delivery, and health insurance. We will explore the theoretical and practical reasons for intervention in health-related decisions and health care markets, the related empirical evidence, and the effects of these interventions on health outcomes and social welfare. Students will understand how and why government and society in general attempts to influence health-related behaviors and health insurance markets, and the resulting effects on individuals' choices, expenditures, health outcomes, and overall quality of life.

### **SOC 384 Medical Sociology**

MM 315, TR 4:20pm-5:35pm

Instructor: Katherine Nowotny

A brief early history, methods, theory and concepts of social science research on health and health care mainly from the last half of the previous century to the present. We will explore gender, race, class, age, social and cultural differences in the experiences of individuals as they deal with health and illness across the life course. The course will provide students with a sociological analysis of a broad array of health/illness issues and the health services industry.