

## **GHS 498/499: Independent Study Syllabus**

**Students will be enrolled in GHS 498 if they are working with Humanities faculty and GHS 499 if they are working with Social Sciences faculty.**

**Course description:** Students can enroll in an independent study to explore topics in greater depth over the course of a semester. An independent study can focus on a topic outside of regular courses in the Global Health Studies curriculum, build on subject matter of a course in greater depth, or develop out of a study abroad trip.

Students must have a faculty affiliated with the Global Health Studies program agree to oversee their project. A detailed proposal to a faculty member should include the research topic, a planned approach to the topic, a tentative reading list, and the written work to be completed throughout the quarter. It is expected that the student and faculty member will work together to refine these materials before submitting a proposal to the Program Director. Once these materials are created, students must complete the independent study petition. Materials then are reviewed by faculty and staff; if approved, a section of GHS 499 be created for them and a permission number will be issued. Petitions must be submitted one week before regular registration of the quarter before the proposed independent study will take place. Final projects/papers must be turned in two weeks before the end of the term for a grade to be assigned for the enrolled semester.

Students are only allowed to complete a maximum of two GHS 499 courses throughout their academic career. GHS 499 counts towards the elective requirement for Global Health majors.

### **Student Learning Outcomes**

1. Design an independent research project in a subfield of global health studies.
2. Utilize project-appropriate methods for data collection and analysis.
3. Prepare a scholarly writing (literature review/conference presentation) detailing their study findings.

What follows are elements that need to be included in an Independent Study Syllabus. We recommend that students use, standard list that professors use to create student learning outcomes. Please select 2-3 of these verbs from that page to create the student learning outcomes for the Independent Study.

### **Elements of an Independent Study Syllabus:**

- 1. Project Description**
- 2. Student Learning Outcomes (SLO)**
  - List 2-4 SLO
- 3. Course Requirements**
  - Attendance at organizational meetings
  - Timely submission of assignments
  - Final product: 12-15-page paper
- 4. Assessment Plan**
  - Clarity of explanation of ideas
  - Demonstrated understanding of scholarship
  - Understanding of material
  - Integration of short papers
  - Ability to apply theory to new situation

- Structure of research design
- Well written and properly cited

**5. Grading scale**

A 100-90%    B+ 89-85%    B 84-80%    C+ 79-75%    C 74-70%    F Below 70%  
 I Incomplete    W Withdrawal

Specific guidelines for each stage of the independent study will be provided separately by the instructor. Students are encouraged but not required to communicate with the instructor outside of organizational meetings.

**SCHEDULE**

Week 1	Part I: Administration	<ul style="list-style-type: none"> <li>• Planning and strategy meetings</li> </ul>
Week 2	Part II: Conceptualization of Project	<ul style="list-style-type: none"> <li>• Meetings with advisor</li> <li>• Establish research framework</li> <li>• Establish list of issues to be addressed</li> </ul>
Week 3-6	Part III: Literature Review	<ul style="list-style-type: none"> <li>• Meetings with advisor</li> <li>• Survey approaches to topic to date</li> </ul>
Week 7-9	Part IV: Data Collection	<ul style="list-style-type: none"> <li>• Meetings with advisor</li> <li>• Conduct research</li> </ul>
Week 10-13	Part V: Written Presentation of Data	<ul style="list-style-type: none"> <li>• Meeting with advisor</li> <li>• Independent writing of data</li> </ul>
Week 14	Working Bibliography	
Week 15	Final Product Due	